## Institute for Immigrant Concerns English Class Coverage by Levels

Level	By the end of the cycle student is able to:
Beginning	<ul> <li>Read, write, and say the alphabet and numbers to 100</li> <li>Recognize shapes and colors</li> <li>Use appropriate greetings</li> <li>Answer personal information questions—name, address, telephone number, birth date, and social security number</li> <li>Read the date and time</li> <li>Recognize currency and read amounts of money</li> <li>Ask for and give simple directions</li> <li>Recognize vocabulary for buying food and clothing</li> <li>Recognize words for illness and accidents</li> <li>Recognize how to seek medical help</li> <li>Recognize signs and symbols for directions and safety</li> </ul>
Intermediate	<ul> <li>Read job descriptions</li> <li>Complete a job application</li> <li>Take and read phone messages</li> <li>Read information on medicine and food labels</li> <li>Talk about medical symptoms</li> <li>Describe household problems (leaking, clogged drains/toilet, broken appliances etc.)</li> <li>Describe the weather</li> <li>Tell what to do for accidents, emergencies, and dangerous weather</li> <li>Read paragraphs for main idea and sequence</li> <li>Read charts and tables</li> <li>Use verbs in the present, past, and future tense</li> <li>Use subject, object, and possessive pronouns</li> </ul>

Advanced	<ul> <li>Use idioms, everyday conversation skills</li> <li>Demonstrate English skills to gain employment-interviews</li> <li>Complete a job application, resume, and cover letter, job hunting.</li> <li>Understand worker's rights-minimal wages, gender equal rights etc.</li> </ul>
	Complete medical forms and accident reports
	• Know how to report a crime
	<ul> <li>Know US government-Separation of Right, three branches etc.</li> </ul>
	<ul> <li>Compare and contrast types of insurance</li> </ul>
	• Know the differences between formal and informal vocabulary and learn when to use them
	<ul> <li>Read for main idea, sequence, fact and opinion in news/essays/other writings</li> <li>How to find key information fast-Skim and scan for information</li> </ul>
	• Write an essay
	• Use verbs tenses: Past continuous, Future progressive, Past/Present/Future perfect, Modals, Conditionals, Gerunds, Participles, Infinitives, Sequence of tenses
	• Use different types of sentences, conjunction words(linking words)